



AMI MONTESSORI DIPLOMA ASSISTANTS TO INFANCY 0-3

Course Brochure



AMI

LEGACY

CAPACITY

OUTREACH



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| Course Description: | <p>The study of Montessori pedagogy and current medical and psychological approaches to child development from birth to three years.</p> |
| Qualification Delivery: | <p>A minimum 400 hours of classroom based training including lectures and supervised practice, and a minimum of 250 hours of observations of children from birth to three years.</p> |
| Qualification Prerequisites: | <p>Please contact training centres for any prerequisites.</p> |
| Application Requirements: | <p>AMI Montessori Diploma course applicants are typically required to provide the following with their application:</p> <ul style="list-style-type: none"> • Current resume • Certified copies of all academic transcripts • Short essay, written in the applicant's own words • Signed reference letters |
| Qualification Award: | <p>The AMI Diploma is awarded upon satisfactory completion of the AMI Requirements for Certification, a document that is signed by the Director of Training and the student upon acceptance into the course. In order to be eligible to sit for the written and oral examinations a minimum attendance of 90% is required in the following: theory lectures, demonstrations of materials in each area, discussions/reviews, and required reading seminars.</p> <p>In order to receive the diploma the following requirements must be met: successful written and oral examinations, submission of acceptable albums in all areas, materials as required, observation and observation reports, practice teaching as scheduled.</p> |
| Qualification Units: | <p>Completion of the units as specified is required for award of this qualification.</p> |
| Required Reading: | <p>By Dr Maria Montessori:</p> <ul style="list-style-type: none"> • Education for a New World • The Absorbent Mind • The Child in the Family • The Discovery of the Child • The Formation of Man • The Secret of Childhood • The 1946 Lectures <p>By Silvana Montanaro: • Understanding the Human Being</p> <p>Medical Text (provided by AMI)</p> |
| Recommended Reading: | <p>By Lise Elliot: • What's Going On In There?</p> <p>By Eric Ericson: • Childhood and Society</p> <p>By Louise Kaplan: • Oneness and Separateness</p> <p>By Ashley Montague: • Touching</p> <p>By E.M. Standing: • Maria Montessori, Her Life and Work</p> <p>By Daniel Stern: • The Interpersonal World of The Infant</p> |

Course Units:

| TITLE | CODE | DESCRIPTION |
|---|---------|---|
| Theory and Psychology | | |
| Montessori Theory | AMID101 | To include: Child Development / the Role of the Adult / the Role of the Environment All lectures converge around the central concept of education as a help to life, the Study of the Child, Family, Community, and Human Relations, Self Awareness in Young Children. Special consideration is given to the development of movement, early language activities, and independence. |
| Medical/Developmental | | |
| Anatomy and Physiology | AMID102 | Provides background information on Anatomy and Physiology of several body systems. |
| Obstetrics | AMID103 | Provides background information on pregnancy, birth and the puerperium. |
| Nutrition | AMID104 | Provides background information on Nutrition. |
| Hygiene | AMID105 | Provides background information on Hygiene, Child Health and Safety. |
| Child Neuropsychiatry | AMID106 | Provides the student with comprehensive information on the child's personality development and child neuropsychiatry. Additional information given to students includes Early childhood educators and contemporary issues in education; and Special educational needs. |
| Methodology by Subject | | |
| Psycho-Sensory Theory and Demonstrations | AMID107 | Activities for Visual, Tactile and Auditory Experiences, Eye-Hand Coordination and to support the Development of Equilibrium. |
| Home Environment Theoretical Introduction | AMID108 | Provides practical information on how to create a simple, inexpensive, effective environment for the child at home. |
| Home Environment Demonstrations | AMID109 | Provides practical information on how to create a simple, inexpensive, effective environment for the child at home. |
| Communities Theoretical Introduction | AMID110 | Practical guidance and principles on how to start communities for infants and toddlers in a community environment. To include the people working there, the amount of space (e.g. for sleeping, feeding, physical care, movement, etc.) covering the ages: 2 months – 14/16 months; and 14/16 months – 2/3 years. |
| Communities Demonstrations | AMID111 | Language/Movement/Music and Art Activities. Exercises of Practical Life, to include care of the person, care of the environment (indoor and outdoor), Grace and Courtesy, Movement of Furniture, Food (organisational, preparation, and children's activities). |

Course Units:

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| Practicum and Observation | | |
| Supervised Practice | AMID112 | Supervised practice workshops in which the student undertakes, over the course of the study programme, to complete the required amount of supervised practical work with the various materials in order to understand both their theoretical and practical applications. Sessions are structured to create a dynamic situation in which students can individually demonstrate how they would practically present activities to the child and then to discuss constructively with the group the effectiveness of that presentation and its essential elements. To relate the practicalities of the materials in respect of the development of the child. |
| Observation and Student Teaching | AMID113 | Observation is at the core of the Montessori guide's work. During the course students undertake 250 observation hours of children of different ages. Work experience for a mandatory number of hours in 0-3 environments must also be completed satisfactorily. Each student undertakes a self-assessment of their practice and is also assessed by those responsible for the environment. |



Course Units:

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| Additional Sessions | | |
| Theory Discussions | AMID114 | Theory Discussions are structured to create intimate discussion groups in which students can individually and collectively deepen their understanding of Montessori philosophy and pedagogy in the light of their growing experience. Students may prepare seminar papers to present to the group. |
| Review Sessions | AMID115 | Review Sessions enable students to review their understanding of Montessori philosophy and pedagogy in the light of their growing experience and to prepare for examinations. |
| Classroom Management | AMID116 | Seminars are structured to involve students in discussion on both practical and theoretical aspects pertinent to running a school. |
| Parent-Infant Sessions | AMID117 | Parent-Infant Sessions gives an overview of running Parent-Infant programmes. |
| Supervised Reading Sessions | AMID118 | The students are to read books and make use of them for both their written work/essays as well as practice with material and related discussions. The course reading list includes required and recommended titles. |
| Course Work | | |
| Written Work | AMID119 | Each student is required to make reference manuals based on each piece of equipment shown to them. These reference manuals reflect the curriculum and are evidence of the student's synthesis of knowledge. |
| Material Making | AMID120 | Under supervision students will also engage in material making. All such materials are checked by the Trainer(s). |





Association Montessori Internationale

The Association Montessori Internationale (AMI) was founded in 1929 by Maria Montessori to maintain the integrity of her life's work, and to ensure that it would be perpetuated after her death. AMI is the recognised international authority on Montessori education. During its long history AMI has fostered the growth and development of Montessori programmes and teacher training, and worked to support the development and education of children and young adults in a vast variety of settings throughout the world.

AMI is a Non-Governmental Organisation (NGO) associated with the United Nations Department of Public Information (since 1985) and an NGO in operational relations with UNESCO (since 1962).

The Mission

The mission of the Association Montessori Internationale is to support the natural development of the human being from birth to maturity, enabling children to become the transforming elements of society, leading to a harmonious and peaceful world.

AMI Montessori Training

The Association Montessori Internationale accredits training centres throughout the world. These centres offer AMI diploma courses that are internationally recognised for their high standard and authenticity.

The courses offered by the Association Montessori Internationale prepare adults to work with children at the following levels: Assistants to Infancy (0-3), Primary (3-6), First Plane (0-6) and Elementary (6-12). Work is also underway to document the current body of knowledge relating to Montessori education for the 12-18 year age group and an Orientation for teachers (in collaboration with NAMTA) is available.

Each year thousands of teachers and classroom assistants are trained worldwide. The number of AMI teachers graduating is still less than demand which is due to the worldwide recognition of the quality of the AMI Diploma.

All training centres are staffed by highly qualified AMI teacher trainers, and a pedagogical team of experienced advisors ensures that the objectives of Maria Montessori's pedagogical principles are maintained. Students are examined by external examiners, appointed by AMI, to further ensure the high standard and integrity of the courses. Training centres may also run courses at more than one geographical site.

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